



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none">1. Achieve 30 active minutes for all children in school every day.2. Engage least active children in physical activity through hosting and attending more SEND and inclusion events.3. Achieve the Gold School Game Mark.	<ol style="list-style-type: none">1. Through the work of Play Leaders, children had more opportunities to be active during lunch times through active play and activities. Play Leaders in Year 6 also developed their own leadership skills while doing this.2. Children became more confident and found more enjoyment taking part in physical activity.3. A high number of children are being exposed to PE, school sport and physical activity more and seeing the importance of it. There is a very positive attitude attached to PE and school sport.	<ol style="list-style-type: none">1. New equipment and extra training to be held for the Play Leaders this academic year to further improve this.2. Very rewarding and the success of doing this can be seen. Look to purchase more SEND equipment to provide those children with even more opportunities.3. Now to maintain the hard work to achieve the Gold School Games Mark and to achieve this again this academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ol style="list-style-type: none"> 1. Sports Coach to attend CPD sessions through Burnley SSP 2. Buy new climbing frames to replace the old ones 3. Purchase new kit for sports teams when representing school. 4. Purchase SEND friendly equipment 5. Host a Colour Run and raise money for Pednleside Hospice 6. Purchase new playtime equipment and resources 7. Provide 'Tots on Tyres' and 'Learn to Ride' cycling sessions 8. Have use of the local high school's 	<ol style="list-style-type: none"> 1. Subject knowledge and skills will increase which will lead to improved PE lessons for all children within school. 2. Children will be more engaged and take part in more physical activity. 3. Children will take pride in wearing new kit when representing school and will want to take part in more competitive and non-competitive sport. 4. Children with SEND will have more opportunities to be physically active and have better access to PE and school sport. 5. The whole school will be taking part in physical activity and raising money for charity and finding enjoyment and fun while taking part. 6. By having better playtime equipment, more children will have access to being 	<ol style="list-style-type: none"> 1. Key Indicator 1 - increasing staff confidence, knowledge and skills in teaching PE and sport 2. Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport 3. Key Indicator 5 – increase participation in competitive sport 4. Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils 5. Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement 6. Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport 7. Key Indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils 	<ol style="list-style-type: none"> 1. More children to be engaged during PE and school sport. 2. A high number of children in school will be using these and will enjoy using them, leading to more children taking part in physical activity. 3. Due to the high amount of competitions and events we enter, a high percentage of children will get the chance to wear the new kit and more children will also want the opportunity to do so. 4. More SEND friendly equipment will be in place to support children with SEND to access more physical activity. 5. To encourage enjoyment for the 	

<p>astro-turf</p> <p>9. To invite sport related visitors into school</p>	<p>physically active during play times.</p> <p>7. Provide children in EYFS to opportunity to gain confidence and skills to ride a bike.</p> <p>8. This will provide us with a place to take part in competitive and non-competitive sports during the winter months when it is dark and out field is wet.</p> <p>9. To inspire children through inspirational sports people to want to take part in sport and physical activity.</p>	<p>8. Key Indicator 5 – increase participation in competitive sport</p> <p>9. Key Indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>children when taking part in physical activity and hope they continue to find enjoyment in other areas of physical activity both in and out of school.</p> <p>6. Children will have more opportunity to achieve 30 minutes of daily activity while in school.</p> <p>7. Children will learn how to ride a bike and then keep this skill and give them a new opportunity to be more active both in and outside of school.</p> <p>8. Allows more children the chance to take part in competitive and non-competitive sport and to represent school.</p> <p>9. Children will be exposed to different types of sports and be inspired to take part in different sporting activities.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	