



## EYFS LTP

		Autumn 1 All About Me	Autumn 2 Festivals	Spring 1 People Who Help Us	Spring 2 Watch Me Grow	Summer 1 Plants and Animals	Summer 2 Pirates
<b>Prime Areas</b>							
<b>Personal, Social and Emotional Development</b>							
Managing Self Self regulation Making relationships		<b>My Happy Mind:</b> • Meet My Brain	<b>My Happy Mind:</b> • Celebrate	<b>My Happy Mind:</b> • Appreciate	<b>My Happy Mind:</b> • Relate	<b>My Happy Mind:</b> • Engage	<b>My Happy Mind:</b> • Growing and Changing
<b>Physical Development</b>							
Tree Top Tuesday – weekly outdoor sessions providing opportunities for physical development							
Gross Motor Skills	Session 1	Fundamental Movement Skills	Fundamental Movement Skills	Fundamental Movement Skills	Fundamental Movement Skills	Swimming	Fundamental Movement Skills
	Session 2	FMS - Elmer	FMS – Rosie's Walk	FMS - Transport	FMS - The Very Hungry Caterpillar	FMS - Superworm	FMS - Seaside
Fine Motor		During continuous provision opportunities are provided for children to develop muscle tone and strength.. Play dough activities, using tools, threading, weaving, block play and other resources in the environment all contribute to children developing an effective tripod grip.					
<b>Communication and Language</b>							
Listening, Attention and Understanding		All aspects of CL are considered throughout daily classroom practice, continuous provision and adult led tasks. Observations and interactions support the development of individuals.					
Speaking		Speech and language interventions programmes are delivered to support children who are not making the expected progress.					
<b>Specific Areas</b>							
<b>Literacy</b>							
		<ul style="list-style-type: none"> <li>Nursery Rhymes</li> <li>Non-Fiction Texts</li> <li>Traditional Tales</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Rhymes</li> <li>Stories from Different Cultures</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Rhymes</li> <li>Non-Fiction: Recount</li> <li>Traditional Tales</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Rhymes</li> <li>Non-Fiction: Poster</li> <li>Fiction</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Rhymes</li> <li>Poetry</li> <li>Non-Fiction: factfile</li> </ul>	<ul style="list-style-type: none"> <li>Nursery Rhymes</li> <li>Fiction</li> <li>Non-Fiction: letter</li> <li>Fiction</li> </ul>

		<ul style="list-style-type: none"> <li>Non-Fiction: Instructions</li> <li>The Christmas Story</li> </ul>			<ul style="list-style-type: none"> <li>Fiction</li> </ul>	
<b>Mathematics</b>						
White Rose Maths	<ul style="list-style-type: none"> <li>Getting to know you</li> <li>Match, sort and compare</li> <li>Talk about measure and patterns</li> </ul>	<ul style="list-style-type: none"> <li>It's me, 1,2,3</li> <li>Circles and triangles</li> <li>1,2,3,4,5</li> <li>Shapes with 4 sides</li> </ul>	<ul style="list-style-type: none"> <li>Alive in 5</li> <li>Mass and capacity</li> <li>Growing 6,7,8</li> <li>Length, height and time</li> </ul>	<ul style="list-style-type: none"> <li>Building 9 and 10</li> <li>Explore 3D shapes</li> </ul>	<ul style="list-style-type: none"> <li>To 20 and beyond</li> <li>How many now?</li> <li>Manipulate, compose and decompose</li> <li>Sharing and grouping</li> </ul>	<ul style="list-style-type: none"> <li>Visualise, build and map</li> <li>Make connections</li> <li>Consolidation</li> </ul>
<b>Understanding the World</b>						
Past and Present	<ul style="list-style-type: none"> <li>Learn about Harvest</li> <li>Timeline of themselves</li> </ul>	<ul style="list-style-type: none"> <li>Bonfire Night</li> <li>Remembrance Day</li> </ul>	<ul style="list-style-type: none"> <li>Show an interest in different occupations and ways of life</li> </ul>	<ul style="list-style-type: none"> <li>Timeline of growth</li> <li>Look closely at similarities, differences, patterns and change</li> </ul>	<ul style="list-style-type: none"> <li>Explain why some things occur, and talk about changes</li> </ul>	<ul style="list-style-type: none"> <li>Holiday destinations</li> </ul>
People, Culture and Communities	<ul style="list-style-type: none"> <li>Recognise that people have different beliefs and celebrate special times in different ways</li> </ul>	<ul style="list-style-type: none"> <li>Christmas Story</li> <li>Hindu- Diwali</li> <li>Recognise that people have different beliefs and celebrate special times in different ways</li> </ul>	<ul style="list-style-type: none"> <li>Chinese New Year</li> </ul>	<ul style="list-style-type: none"> <li>Easter story</li> <li>Mother's Day</li> </ul>	<ul style="list-style-type: none"> <li>Places of worship</li> <li>Respecting difference</li> <li>Talk about lives of people around us</li> </ul>	<ul style="list-style-type: none"> <li>Father's Day</li> </ul>
The Natural World	<ul style="list-style-type: none"> <li>Planting bulbs</li> <li>Exploring the five senses</li> <li>Mud kitchen</li> </ul>	<ul style="list-style-type: none"> <li>Autumn walk</li> </ul>	<ul style="list-style-type: none"> <li>Winter</li> <li>Understand the effects of changing seasons on the world around me</li> <li>Freezing/melting</li> <li>Materials</li> </ul>	<ul style="list-style-type: none"> <li>Spring</li> <li>Understand the effects of changing seasons on the world around me</li> </ul>	<ul style="list-style-type: none"> <li>Bug hunts</li> <li>Growing plants/ animals/ minibeasts</li> </ul>	<ul style="list-style-type: none"> <li>Summer</li> <li>Understand the effects of changing seasons</li> </ul>
<b>Computing</b>						
Opportunities are provided for children to learn basic keyboard and mouse skills.						

	Children have opportunities to use ICT during adult led activities and through continuous provision.					
Online Safety	During Computing sessions, children learn about how to keep safe online. Online safety is also taught through PSHE in Reception.					
<b>R.E.</b>						
Blackburn Diocesan Board of Education	I am Special	Christmas	Stories Jesus Told	Easter	Special Places	Friendship
<b>Expressive Arts and Design</b>						
Creating with Materials	<ul style="list-style-type: none"> <li>Drawing &amp; Mark Making</li> </ul>	<ul style="list-style-type: none"> <li>Painting &amp; colour</li> </ul>	<ul style="list-style-type: none"> <li>Art &amp; Computing Sculpture &amp; Form</li> </ul>	<ul style="list-style-type: none"> <li>Focus: D.T. Food Sculpture &amp; Form</li> </ul>	<ul style="list-style-type: none"> <li>Printing, pattern &amp; textiles</li> </ul>	<ul style="list-style-type: none"> <li>Collage</li> </ul>
Being Imaginative and Expressive	<ul style="list-style-type: none"> <li>Music Charanga: Me!</li> <li>Nursery rhymes,</li> <li>Counting songs.</li> <li>Role play</li> <li>Small worlds</li> </ul>	<ul style="list-style-type: none"> <li>Music Charanga: My Stories</li> <li>Christmas songs</li> <li>Nativity performance</li> <li>Counting songs.</li> <li>Role play</li> <li>Small worlds</li> </ul>	<ul style="list-style-type: none"> <li>Music Charanga: Everyone!</li> <li>Chinese dragon dance</li> <li>Counting songs.</li> <li>Role play</li> <li>Small worlds</li> </ul>	<ul style="list-style-type: none"> <li>Music Charanga: Our World</li> <li>Role play</li> <li>Small worlds</li> </ul>	<ul style="list-style-type: none"> <li>Music Charanga: Big Bear Funk</li> <li>Role play</li> <li>Small worlds</li> </ul>	<ul style="list-style-type: none"> <li>Music Charanga: Reflect, Rewind and Replay</li> <li>Role play</li> <li>Small worlds</li> </ul>
Curriculum Enhancements	<ul style="list-style-type: none"> <li>Church visit</li> <li>Tot on Tyres</li> </ul>	<ul style="list-style-type: none"> <li>Library visit</li> <li>Learn to Ride</li> </ul>	<ul style="list-style-type: none"> <li>Emergency Service visit</li> <li>Road safety – Lolly Pop Lady Visit</li> </ul>	<ul style="list-style-type: none"> <li>Visit to the local community – shops/ supermarket</li> <li>Library visit</li> </ul>	<ul style="list-style-type: none"> <li>Greenway – bug hunt</li> </ul>	<ul style="list-style-type: none"> <li>Library visit</li> </ul>