



<p><b>Intent</b></p> <p><i>Padiham Green is a Christian School where everyone is valued. We want our children to <b>LOVE</b>, to <b>LEARN</b> and to <b>SHINE</b> on their journey.</i></p>	<p><b>Implementation</b></p> <p><i>As a school family we set good examples for all our learners. Using gospel values, we guide everyone along the right path.</i></p>	<p><b>Impact</b></p> <p><i>'Life in all its fullness' (John 10:10)</i></p>
<ul style="list-style-type: none"> <li>• To develop creative, technical and imaginative thinking in children and to develop confidence to participate successfully in an increasingly technological world.</li> <li>• To fulfil the requirements of the National Curriculum for Design and Technology, provide a broad and balanced curriculum.</li> <li>• To use creativity and imagination, to design and make products that solve real and relevant problems</li> <li>• To enable children to talk about how things work and to develop their technical knowledge.</li> <li>• To encourage children to select appropriate tools and techniques when making a product, whilst following safe procedures.</li> <li>• To learn about different designers and the impact they have had on the world.</li> <li>• To develop an understanding of technological processes and products, their manufacture and their contribution to our society.</li> <li>• To ensure that pupils understand and apply the principles of nutrition and to learn how to cook.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will follow a personalised curriculum designed by the subject lead to ensure links within the topics in the wider curriculum.</li> <li>• To monitor and develop the range of resources within school to support the curriculum.</li> <li>• The school will work towards raising the profile of Design and Technology within the school.</li> <li>• Units are taught through a series of lessons, ensuring that all the objectives, skills and vocabulary are covered.</li> <li>• The Design Technology teaching throughout the school follows the National Curriculum design, make and evaluate cycle.</li> </ul>	<ul style="list-style-type: none"> <li>• Children will be able to talk enthusiastically about their work in Design and Technology.</li> <li>• Books will reflect knowledge of architects, chefs and craftspeople and demonstrate the children's developing skills.</li> <li>• Standards in Design and Technology will be good and will match standards in other subjects</li> <li>• SLT are kept informed through feedback, subject reports and annual Design and Technology action plans.</li> <li>• As pupils progress through school, they will begin to think critically and develop a more rigorous understanding of Design and Technology.</li> </ul>

<ul style="list-style-type: none"><li>To create strong cross curricular links with other subjects, such as Mathematics, Science, Computing, and Art.</li></ul>		
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