



**PADIHAM GREEN**

**CHURCH of ENGLAND PRIMARY SCHOOL**

**St. Anne's Street, PADIHAM, Burnley, Lancashire, BB12 7AX**

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*Jesus said, "Come, follow me." Mtt. 4:19*

## **ASSESSMENT POLICY 2017 / 2018**

At Padiham Green Church of England Primary School we endeavour to support all pupils in making better than expected progress and raise confidence and self-esteem. We see assessment as central to this. This includes:

- Teacher marking and feedback;
- Observation and Group Work;
- Formal Summative Assessments (including National Tests);
- Weekly Tests (spellings, times tables etc);
- Ongoing assessment by the class teacher through AfL;
- Regular moderation between teachers;
- Half termly pupil progress meetings.

### **Aims**

- To ensure children progress, knowing their achievements and what they need to do next;
- To internally track pupils for attainment and progress;
- To ensure teacher planning is amended in order that the learning meet the needs of all children;
- To have a consistent approach that measures school progress against national standards.

### **Assessment in EYFS**

The teachers will baseline the children against the 'Development Matters' criteria on entry to EYFS. 'Development Matters' will be used throughout the year to teacher assess children.

Evidence is collected through observation and discussion and recorded in a variety of books (Writing, Mathematics, Learning Journals) and 2Simple software is used to collate evidence from observations in all areas of learning.

Pupil Progress meetings will take place every half term between class teacher, key workers, assessment co-ordinator and SENCO. Every term, Target Tracker will be updated with Teacher Assessments and reports submitted to the head teacher and governors.

### **Teacher Assessment in Key Stage 1 and 2**

Target Tracker will be used to track teacher assessment for Reading, Writing and Mathematics. Target Tracker statements will be highlighted when successfully met. Every term these statements will be reviewed and each child given a *Steps* judgement.

Data collected from Target Tracker will be used to inform the Self Evaluation Form and School Improvement Plan. Teachers will undertake regular moderation meetings within schools and in external clusters, to ensure that Teacher Assessments using Target Tracker are accurate.

Pupil Progress meetings will happen half termly between class teacher, assessment leader and SENCO to discuss progress; this will lead to the organisation of appropriate intervention programs, directed Teaching Assistant time and additional teacher support to form our Provision Map.

Three key children have been identified for each year group. Their progress will be tracked more vigorously through Target Tracker and using our Child Protection Online Monitoring System (CPOMs). Their books will be brought to every Pupil Progress meeting.

### Formal Assessments and Testing in Key Stage 1 and 2

#### Teacher assessments:

In year 2 and 6 pupils will be assessed against the interim teacher assessment framework for reading, writing and mathematics and judged whether they are working;

- towards the national standard;
- at the national standard or;
- at greater depth than the national standard.

They will also be assessed against the interim teacher assessment framework for science and judged whether they are working at the national standard or not.

#### Formal Tests (SATs):

Pupils in year 2 and 6 will take national tests in reading, mathematics and spelling, punctuation and grammar (SPG). These tests will be externally marked for year 6 and internally marked for year 2. The children will be given a standardised score which will be shared with parents.

#### Testing:

In mathematics, arithmetic and reasoning, tests will take place every term and scores will be used to update Target Tracker and for monitoring purposes.

In English, SPG and reading comprehension tests will take place every term and results will be used to update Target Tracker and for monitoring purposes.

#### Special Educational Needs

Pupils identified on the SEN register are assessed using Target Tracker, using statements from prior year groups. If required, children may be assessed against PIVATs to measure small steps in attainment.

#### Monitoring and Evaluation

The monitoring and evaluation cycle will be updated termly.

#### Reporting to Parents

Assessment data is shared verbally with parents during our twice yearly Parents' Evening meetings and written in the end of year reports.

EYFS, Phonics Screening, KS1 and KS2 standardised scores will be shared with parents via a report at the end of the year.

#### Children New to School

During the first two weeks of a child starting school, a baseline assessment will be carried out and a *Steps* judgement made on Target Tracker.

Policy reviewed on: 10/07/2017  
Next review: Autumn 2018  
Subject Leader: Natasha Gardiner .....  
Chair of Governors: Debbie Barsby .....