



PADIHAM GREEN

CHURCH of ENGLAND PRIMARY SCHOOL

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TEACHING AND LEARNING POLICY

We believe that Padiham Green Church of England Primary School is an inclusive lifelong learning community where everyone is empowered, encouraged, inspired and supported to realise their true potential as individuals regardless of their starting point, race, religion, gender, social-economic and cultural background or disability.

We are all committed to developing active responsible citizens who are fully prepared to play a positive role in our ever-changing global society.

The values which underpin our vision are:

- Honesty, tolerance, empathy and understanding of others;
- Partnership within the community to enhance life long learning;
- Celebration of positive relationships between individuals and the community;
- Mutual respect and integrity;
- Developing self-discipline;
- Building on our strengths;
- Everyone reaching their goals.

We believe in:

- Excellent teaching with the learner at the centre, underpinned by a balanced curriculum involving e-learning, innovation and creativity;
- Adapting our teaching styles to enable all children to access the curriculum;
- Learning and getting information from the pupils;
- Early intervention by staff and the network of children's services to remove the barriers to children's learning opportunities and thus raise expectations and achievements;
- An inclusive environment where everyone is welcomed, valued and rewarded for their achievements;
- Informing parents regularly about their child's progress;
- A bridge between carers, children and parents, building on and working together to provide the best possible partnership;
- Children knowing how they are doing and how to improve their performance;
- Making use of the extended day to enhance children's life chances;
- Providing a safe but challenging environment;
- Providing excellent staff and community training opportunities and effective use of resources.

At Padiham Green Church of England Primary School, we hope that the outcomes for all children are that they are happy, safe, healthy, motivated, meet their academic potential and able to make a positive contribution to society.

At Padiham Green we are committed to Inclusion and believe that all children have a common entitlement to a broad and balanced academic and social curriculum which is accessible to them and have the right to be fully included in all aspects of school life (see Inclusion Policy). Throughout our curriculum we aim to maximise the opportunities for learning and teaching using the following approaches.



In Design and Technology children are encouraged to work with a variety of materials to design and make products and to test, evaluate and improve upon them. This practical approach to problem solving gives them the opportunity to apply knowledge learnt in other curriculum areas and helps them to apply their learning in creative projects.

By using their own history and experience as a starting point, we aim to give children the opportunity to develop an awareness of the past, an understanding of how and why things change and how events shape the future. We look at different civilisations and eras and make full sense of historical sources, including artefacts, books, pictures, photographs and oral history. Visits to museums and other places of historical interest are organised regularly.

As with history, we use ‘hands on’ teaching methods for Geography, through fieldwork and exploring our local surroundings. Children also learn about the wider world and the human and physical processes, which shape different places and the people who live in them. Programmes of Study covered include map-work, land formation, weather and aspects of human geography, such as population and ethnic and cultural diversity.

Art is a valuable part of the creative curriculum, providing children with the opportunity to create and to contribute, to improve manipulative skills and to heighten their sensory powers. Children use a variety of media to produce two or three dimensional work throughout creative topics and themes which can be found on display around school. We encourage the appreciation of art from other cultures and times. Visits to art galleries and museums provide a stimulus for this work.

Closely linked with the Every Child Matters Agenda, PHSE is the vehicle used to teach children interpersonal skills, how to stay safe and healthy, the importance of diet and exercise and the risks involved in the use of harmful substances. This aspect of the curriculum aims to give children the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

Sex and Relationships Education (SRE) is also a part of the PSHE curriculum. Our SRE policy follows the recommendations of the learning trust and includes the right of parents to request the withdrawal of their children from specific lessons.

Subject leaders are well informed of our children’s needs in order to raise and maintain standards of achievement throughout the curriculum. Pupil interviews, lesson observations and samples of teachers planning and outcomes help to identify areas of success and form actions for the future. Our growing collection of resources is constantly building to provide a wealth of practical experiences and opportunities in all areas.

Subject portfolios are regularly updated for each subject area and used as an assessment tool to monitor and track provision, as well as form a celebration of the creativity and positive achievement throughout the curriculum at Padiham Green.

The policy to be signed by the Chair of the Governing Body and Headteacher.

Signed _____
Chair of Governors Headteacher

Date: _____ Date: _____