

Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

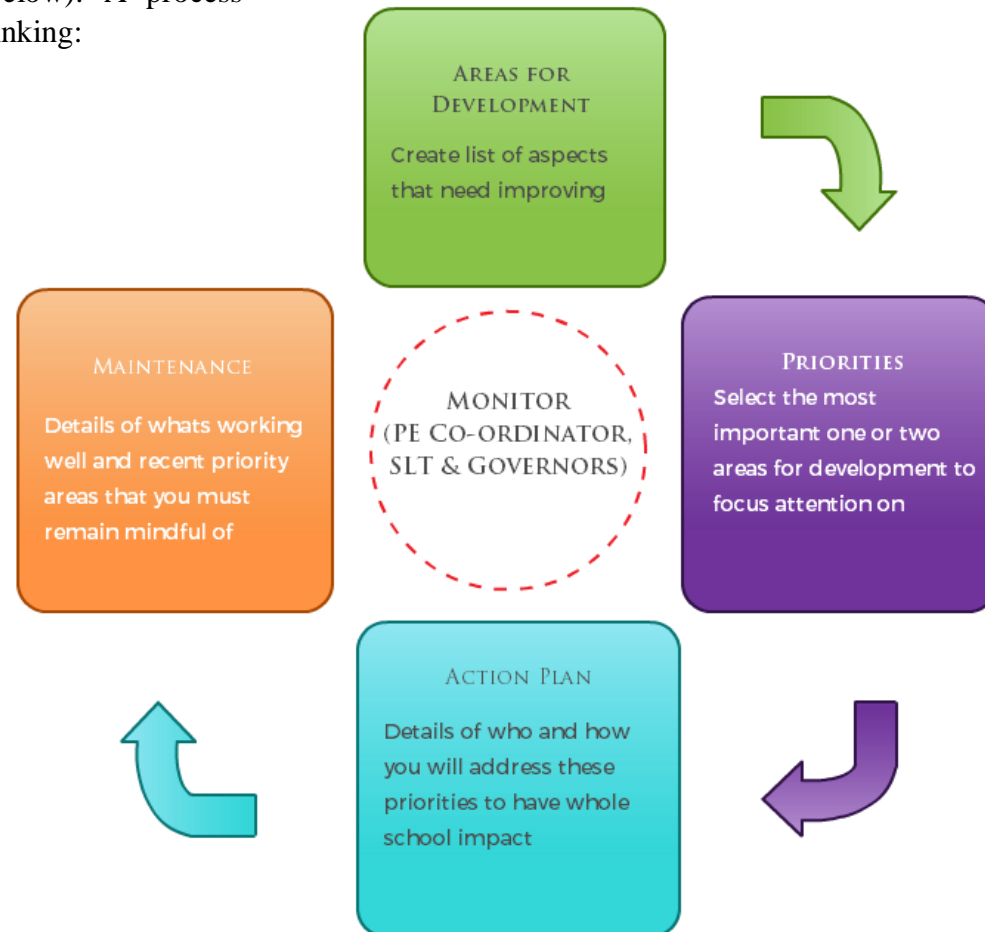
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>-To improve the teaching and learning in PE at Padiham Green. All staff to have access to watch exemplar PE lessons ran by PLT. PLT to book onto CPD training throughout the year through the School Sports Partnership. PLT to filter CPD information to non PE specialist staff at Padiham Primary. Non – specialist teachers to receive support and guidance when they need it. Look at whole school assessment process and tracking of pupil progress. Plan and develop interventions for those under achieving expectations. Plan and develop interventions for those over achieving expectations.</p> <p>-Increase school sport participation and success at competitions Extra- curricular clubs to be set up and running successfully. Clubs must be an array of different sports i.e. not football practice every night. All clubs must be open for all pupils to join in no matter what ability. To attend as many SSP competitions as possible. To train up playground leader - to have activities at break and dinner time for pupils to get involved in. SScO to come in and train pupil up. To plan school sport and extra-curricular activities around the SSP partnership calendar</p> <p>-To promote healthy active lifestyles across the school, particularly focussing on less active children. To establish lunchtime activities to increase the amount of physical activity undertaken by pupils. Commitment to attending all inclusion events. Attendance to all three C4L festivals. Attendance to least active Cluster Competition. Team building and problem solving activities to be completed at the first cluster.</p>	<p>-Teaching staff took part in sports coach observations, enhancing skills and knowledge -Staff specific courses attended through SSP CPD programme PLT completed subject leadership qual. -SSP coaching programme used to support non specialist teachers -Sports coach regularly implements intervention programmes to 10 targeted children per week</p> <p>-Extra curricular programme set up to mirror the SSP sports calendar. -8 different extra curricular activities delivered throughout the year, additional swimming training also delivered to gala entrants. 122 children in total. -All SSP events entered, 18 events where PG children achieved success -15 SSOC trained and delivered structured playground activities</p> <p>-Increased numbers of children being active at playtimes with structured activity. All C4L/Inclusion/Cluster events entered.</p>	<p>-Target specific groups of the least active children and tailor activities for them to improve their general well being and confidence.</p> <p>-Develop a system for tracking children’s fitness and well being. Attempt to work towards each child being physically active for 1hr a day and promote across.</p> <p>-Improve all staffs knowledge and skills in delivering HQ PE activities, with a particular focus on dance and gymnastics.</p> <p>-Utilise staff skills to deliver a wide range of extra curricular activities, targeting as many children improving on 122 from 15/16.</p> <p>-Increase the amount of intra Level 1 competitions within school, particularly focusing on KS1 competition.</p>

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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Academic Year: 2016/2017		Total fund allocated: £8850					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Target specific groups of the least active children and tailor activities for them to improve their general well being and confidence.	-Regular after school club delivered targeting least active children. -Establish SSOC and delivery of new lunchtime activities	£5,739 £85	£5,739 £85	-Change for life club targeting less active children running every week. -Sports leaders received training and deliver lunch time activities.	A higher number of children now engaged and participating in sport after school and at lunch time.	Continue to run after school clubs targeting less active children. Ensure sports leaders deliver lunch time activities.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	-Develop a system for tracking children's fitness and well being. Attempt to work towards each child being physically active for 1hr a	-Promote through assemblies/noticeboard target of 1hr activity -Investment in tool for tracking children's fitness levels.	£50	£50	-PE board set up to promote and track pupils' activity/progress.	Children became more involved in their own fitness and wanted to beat their previous scores. The fitness of our children improved.	Continue to promote fitness and continue fitness testing in school to promote fitness and health.

	day and promote across.						
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Improve all staffs knowledge and skills in delivering HQ PE activities, with a particular focus on dance and gymnastics.	-Access SSP CPD programme -Utilise SSCO in delivering gymnastics/dance curriculum -Staff release time to be used to work alongside sports coach. -Use all SSP coaching programme to enhance curriculum delivery	£677 £1084 £5,739 £1796	£677 £1084 £5,739 £1796	-Staff have attended courses. -Coaches booked. -Staff have observed and worked with sports coach. -Coaches booked.	Teachers became more confident in delivering certain areas of PE.	Encourage a higher number of teachers to partake in CPD. Allow all teachers the opportunity to work with a sports coach in their class for dance and gymnastics (as this is an area of weakness) to build confidence to enable teachers to deliver their own lessons.
4. broader experience of a range of sports and activities offered to all pupils	Utilise staff skills to deliver a wide range of extra curricular activities, targeting as	-deliver increased amount of activities in extra curricular programme. -Utilise SSP coaching programme to increase participation	Additional Coaching £250	£100	-More after school clubs on offer. -Sessions booked	A higher number of children are attending sports clubs after school.	Offer a wide selection of activities after school to both active and less-active children.

	many children improving on 122 from 15/16.		Tots on Tyres £100			More coaches were brought into school to deliver sessions. Year 6 and reception received bike training.	
5. increased participation in competitive sport	Increase the amount of intra Level 1 competitions within school, particularly focusing on KS1 competition.	-Establish a Level 1 competition programme -Additional specific key stage sports days to be held - Sports coaches to increase amount of competitive opportunities within the curriculum.	£85	£85	-Class competitions set up within school.	Three sports days were held across the school. Fitness competitions were held in class delivered by the sports coaches.	Now encourage more children to partake in competitions outside of school such as the BSSP competitions.
BLUE =SSP COSTS GREEN = SCHOOL COSTS							

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