Padiham Green C.E. Primary School



Collective Worship Policy

Collective Worship Mission Statement

Jesus said, "Come, follow me." Matthew 4:19

Following Jesus' example we educate and nurture all our children at Padiham Green in a loving and caring way so they reach their full potential. As a school family, we set good examples to all our learners. Using Gospel Values we guide everyone along the right path.

Love - Faith - Hope - Thankfulness - Trust - Forgiveness

In this Church of England Voluntary Controlled School, Collective worship is in accordance with The School Standards and Framework Act, 1998, Section 69 (4) and Schedule 20, section 5, the Collective Worship provided in the school, in the absence of a Trust Deed, is in accordance with designation of the religious character of the school by the Secretary of the State.

Content

At Padiham Green C.E. Primary School, the daily act of Collective Worship is viewed as an integral and important part of school life. Through this and in the general ethos of the school we seek to promote our mission statement. Jesus said, "Come, follow me."

Collective worship is a time where children and staff come together to share our love of God and celebrate our achievements together. The worship of the school is based on promoting the Christian values which permeate the ethos of the school. As such, the contributions of staff, pupils, church clergy and other visitors are highly valued.

Padiham Green's Collective Worship uses distinctively Christian foundations as content for our Collective Worship. God's Big Story is divided over the school year like so:

Autumn 1	People of God
Autumn 2	Incarnation
Spring 1	Gospel
Spring 2	Salvation
Summer 1	Kingdom of God
Summer 2	God, Creation and Fall

Our school Christian values are Love, Faith, Hope, Thankfulness, Trust and Forgiveness.

We regularly explore our school Christian Values and there is also scope and opportunity for other content such as the observance of the church year, acts of worship which stand alone and the celebration of good work and good behaviour. The content of the Worship is the responsibility of the teacher and children delivering the act of worship. A range of approaches are used, including storytelling, readings, drama, music, poetry, art, role play, visual aids reflective silence and prayer.

Whichever approaches are used, our children will be introduced to the key beliefs and aspects of the Christian Faith and helped to explore these.

- The nature of God as Father, Son and Holy Spirit
- The nature of human beings as children of God, part of his creation and forever forgiving
- Jesus as the Son of God who, through his life, death and resurrection, broke the power of evil and restored humanity's relationship with God
- The central values of forgiveness, selfless love, redemption, goodness, compassion and charity
- The importance of prayer
- The central symbols of Christianity
- The cycle of the Church year.

Organisation

Monday	Classroom Worship which is led by teachers and children
Tuesday	Key Stage Worship
Wednesday	Whole school music praise
Thursday	Whole school Collective Worship led by clergy from St. Leonard's Church
Friday	Merit Celebration led by the Head teacher - family and friends invited. This begins with a prayer and a hymn

Collective Worship will last for approximately 15-20 minutes. We aim to create a reflective and worshipful atmosphere by playing music, lighting a candle, using Christian symbols and experiencing silent reflective time.

Class Worship

Class teachers lead worship around a school value or theme appropriate to their class at that time. There is a worship/reflection area available for the children to use in every class.

Once a year, each class will also lead an act of worship linked to their class charity.

Worship Club, School Council and Reading Ambassadors also plan and lead worship linked to school themes throughout the year. This will be increased to other groups within school as the year progresses.

Class Assemblies

Each class will lead the school in a special class assembly where they celebrate and show the work they have been doing to which parents are welcome to attend each academic year.

Merit Celebration

Our weekly whole school celebration attended by family and friends is held each Friday and celebrates achievements both in and outside school. Teachers choose a member of their class to receive a merit badge to mark their achievements over the week and as well as academic achievement, staff ensure that badges are also awarded for displaying our school values.

Every week a Christian value is chosen by our Deputy and Assistant Heads and certificates are awarded to children displaying those values by members of the Collective Worship Team.

Parents, family, friends and governors are invited to join us for Celebration Worship, Leaver's Service, Eucharist services and special events around the Christian calendar.

In addition to the above, class worship will also take place where class teachers can lead worship around a school value or theme appropriate to their class at that time. There is a reflection area available for the children to use in every class. Each class will also lead an act of worship linked to their class charity. Worship Club plan and lead worship linked to school themes throughout the year.

Christmas and Easter have a dominant influence on collective worship at their respective times of year. On the last school day before Christmas and Easter it is the school's tradition to hold a special whole school worship in which the Christmas and Easter stories are read by members of staff and symbolic figures are displayed to allow reflection. These are known as the Advent and Lentern read arounds.

Links with our local Church

Padiham Green has a close link with, and use of, St. Leonard's church. We will meet in Church to celebrate special events in the church calendar, such as:

- Back to school service
- Harvest
- Christingle

- Lent Ash Wednesday
- Remembrance Day
- Leavers Service

Clergy regularly visit school and lead whole school worship.

The aims of Collective Worship at Padiham Green are:

- To *explore* and question a relationship with God, explore and question the teachings of the Bible, prayer and the school Christian Values. *Explore* what and how people worship and what it means to have faith.
- To *encounter* Christianity in action, the nature of God as revealed in Jesus, creative silence, the awe and wonder of God's creation and a relationship with God.
- To *experience* the joy and celebration of God's love. Encourage and develop children in leading worship.

Collective Worship Team

We have a collective worship team made up of pupils from years 4, 5 and 6. They are given training and are given lots of responsibilities over the year such as planning and delivering Collective Worship, planning worship themed events, taking on roles during church services, giving opinions and feedback to staff.

Prayer and Reflection

Collective worship always includes a time of prayer and/or reflection, including Music Praise. A range of prayers are used including the Lord's Prayer, school prayer, prayers written by the children and different members of the school community. They are introduced in an appropriate manner with a short time of quiet for reflection.

At the beginning of the lunch hour, a prayer is said by the children in each class. Prayers are also said at the end of the school day. Every classroom has a Reflective Area, which can be used if the children need a moment to reflect during the school day.

In the school hall we have a shared reflection area, the focus of this changes to reflect current issues or a chosen theme that we are learning about.

'Be joyful always, pray continually, give thanks in all circumstances, for this is God's will for you in Christ Jesus' (1 Thessalonians 5: 16-18)

Other Faiths

At Padiham Green our worship reflects Christian beliefs and values. We are also committed to teaching the children to respect different faiths and cultures, showing tolerance and understanding regardless of personal beliefs.

When learning about different faiths and their traditions, we also explore how many are very similar to Christianity.

Resources

The Collective Worship resources are continually developed and monitored to reflect the importance of worship in our school. Physical resources can be found in the Red Room and all are clearly labelled. Other resources, such as Picture News and planning templates, are electronic and stored on the Teacher Drive in the Collective Worship folder.

Withdrawal

Children – Parents do have a legal right to withdraw their children from Collective Worship in our school. However, as worship is in accordance with the Church of England Foundation and is therefore reflected in our school curriculum and the whole life of the school community, removal from Collective Worship will not insulate pupils from the religious life of the school.

Staff – If a member of staff wishes to be excused from attending Collective Worship on the grounds of their religious opinion or practice, they should inform governors, in writing, as to their reasons.

Consultation, Management, Recording and Review

Records are kept in the school hall and are monitored by the Worship Lead. They give information about the key messages, stories and hymns and are evaluated daily by the teacher, collective worship team and children involved.

Training is encouraged and available for those who wish to lead school worship.

This policy will be reviewed each year and altered accordingly.

Policy reviewed September 2020