

2019-2020

National testing was cancelled due to Covid -19

2018-2019

Early Years and Foundation Stage

2019 EYFSP Data indicates:

- 78% met the expected level of development in the prime areas of development.
- 65% achieved a good level of development (GLD) i.e. at least 'expected' in all aspects of the prime areas as well as literacy and mathematics. National average was 72%

Year 1 Phonics Screening Test

- 77% of pupils in Year 1 attained the expected standard in the Phonics Screening test.
- National average 2019: 82%

End of KS1 - Year 2 Results

Expected Standard (EXS): Working at the expected standard for a pupil at the end of Year 2.

Greater Depth Standard (GDS): Working above the expected standard for a pupil at the end of Year 2

Subject	Reading		Writing		Maths	
	EXS+	GDS	EXS+	GDS	EXS+	GDS
School 2019	60%	7%	43%	0%	60%	3%
Lancashire 2019	74%	22%	68%	14%	74%	20%
National 2019	75%	25%	69%	15%	76%	22%

End of KS2 Results

The results of the end of key stage tests are reported using a scaled score. A score of 100 represents the expected standard (EXS). A scaled score of 110 - 120 means that a child is working at a higher standard (HS). The highest possible scaled score is 120 and the lowest scaled score is 80.

Test results in reading, mathematics and spelling, grammar and punctuation were reported as:

- EXS – working at the expected standard
- HS – working at the higher standard

Children were awarded one of the following teacher assessment judgements in writing:

- EXS: Working at the expected standard
- GDS: Working at a greater depth standard

END OF KS2 RESULTS 2019	SCHOOL	NATIONAL AVERAGE
READING, WRITING & MATHS (Expected Standard)	43%	65%
READING, WRITING & MATHS COMBINED (Higher Standard)	0%	11%
READING (Expected Standard)	53%	73%
READING (Higher standard)	10%	27%
READING (Average Scaled Score)	99	104
READING Progress	-0.32	0.03
WRITING (Expected Standard)	92%	78%
WRITING (Greater Depth Standard)	20%	20%
WRITING (Average Progress)	-2.27	0.03
SPELLING, PUNCTUATION & GRAMMAR (Expected Standard)	73%	78%
SPELLING, PUNCTUATION & GRAMMAR (Higher standard)	23%	36%
SPELLING, PUNCTUATION & GRAMMAR (Average Scaled Score)	104	106
MATHS (Expected Standard)	70%	79%
MATHS (Higher Standard)	10%	27%
MATHS (Average Scaled Score)	102.2	105
MATHS (Average Progress)	1.65	0.03