



P.E.

<p style="text-align: center;">Intent</p> <p><i>Padiham Green is a Christian School where everyone is valued. We want our children to LOVE, to LEARN and to SHINE on their journey.</i></p>	<p style="text-align: center;">Implementation</p> <p><i>As a school family we set good examples for all our learners. Using gospel values, we guide everyone along the right path.</i></p>	<p style="text-align: center;">Impact</p> <p><i>'Life in all its fullness' (John 10:10)</i></p>
<p>Physical Education:</p> <ul style="list-style-type: none"> • To ensure children develop and apply fundamental movement skills within every lesson. • To ensure children are active throughout each P.E. lesson and work on increasing their heart rate. • To ensure children are encouraged to contribute and feedback within lessons to have a direct impact on their learning through pupil voice. • To continue to monitor staff's understanding of the National Curriculum, through regular CPD, the use of specialist external coaches, whole school curriculum maps, knowledge organisers and personalised curriculums. • To ensure learning is supported and enhanced through a range of curriculum sporting activities e.g. games, swimming, gymnastics, athletics, dance, fundamental movement skills and outdoor and adventurous activities. • To continue to monitor the use and focus of strong fundamental movement skills and fine and gross motor skills within EYFS and Key Stage 1. • To continue to monitor the ability and needs of every child to ensure they are supported through appropriate 	<p>Physical Education:</p> <ul style="list-style-type: none"> • To continue to work closely with EYFS and KS1 staff to heavily focus on filling the fundamental movement skill gaps. • To monitor, review and feedback planned extra PE sessions. • To liaise with P.G. sports ambassadors to interview children to ensure their voices are heard and taken into account. • To ensure staff knowledge and understanding is monitored and kept up to date through regular CPD & staff meetings to ensure that Physical Education is taught effectively. • To ensure staff use the Lancashire P.E. Planning documents to support them in their planning and curriculum delivery ensuring these documents are progressive, coherent and apply fundamental movement skills which are year group appropriate. • To continue to monitor formative and summative assessment half-termly and ensure it is embedded through regular interventions in class. 	<p>Physical Education:</p> <ul style="list-style-type: none"> • For children to improve their fundamental movement skills ready for building upon skills in KS2. • To gather evidence and monitor children's abilities throughout school to ensure clear progression of skills. • To ensure the Physical Education Action Plan, Governors' Reports, pupil voice and Sports Partnership reviews are communicated regularly in order to explore the impact of any improvement initiatives. • To improve staff confidence and knowledge in curriculum delivery through observing high quality coaches to ensure children are receiving good teaching. • To monitor and provide staff feedback to ensure planning of Physical Education is benefitting of the children's needs. • For children to improve and widen their subject specific vocabulary and fully appreciate the values within PE to build character. • For children to embed a passion and love for physical activity and source a healthy outlook to competitive sport.

differentiation. To continue to offer swimming and water safety from EYFS through to Year 6 and extra opportunities are taken to continue to improve swimming outcomes by the time children leave.

- To continue to ensure a percentage of the Sports Premium Funding is spent effectively to develop a lasting legacy for PE & Sport.
- To ensure cross-curriculum links are made effectively through the whole school.

Physical Activity:

- To ensure children are active throughout the school day, both inside and outside of the classroom.
- To ensure staff understand the importance of activity for effective learning.
- To encourage children to become the innovators of their own activity and active play.
- To ensure children feel grounded and sport becomes a support for physical and mental health and wellbeing.
- To continue to monitor the ability and needs of every child to ensure they are supported through appropriate differentiation.
- To continue to offer swimming and water safety throughout KS2 and extra opportunities are taken to continue to improve swimming outcomes by the time children leave school.
- To continue to ensure a percentage of the Sports Premium Funding is spent effectively to develop a lasting legacy for PE & Sport at.
- To ensure cross-curriculum links are made effectively through the whole school.

- To ensure subject key vocabulary and character values are discussed with the children and used effectively within lessons, reinforced by staff.
- To ensure children are given wider opportunities to build character and embed values through regular teamwork activities and competitive sport.
- To continue to monitor the Sports Premium Funding is being used to increase physical competency of staff and children and also provides staff with resources and quality equipment.
- To ensure children are provided with their full entitlement to Physical Education and staff ensure that no interventions take place during this time.
- To continue to regularly update action plans, governor reports, expenditure forms and pupil voice feedback continue to monitor and improve Physical Education.

Physical Activity:

- Regular discussion with staff to circulate ideas and suggestions on how to be more creative with the daily timetable and monitor extra activity.
- Promote staff's understanding and passion for physical activity to encourage this being communicated with children. To liaise with the sports ambassadors to take an active role at playtimes and make decisions based on pupil voice to ensure children feel heard.

Physical Activity:

- For staff to feel included in all decision that impact on their daily timetable to ensure any extra activity is effective and fully benefitting of the children.
- To create a healthy physical atmosphere to ensure all children within school are impacted in positively regarding mental health and wellbeing.
- To offer responsibility and accountability through use of sports ambassadors to act as a pupil voice.

- To ensure children are active throughout the school day, both inside and outside of the classroom.
- To ensure staff understand the importance of activity for effective learning.
- To encourage children to become the innovators of their own activity and active play.
- To ensure children feel grounded and sport becomes a support for physical and mental health and wellbeing.

School Sport:

- To continue to monitor School Sports Premium is used effectively to allow the school to be part of the Hyndburn School Sports Partnership.
- To ensure the children compete not only locally but nationally with the view to events leading to regional representation also ensuring sport is accessible for low attainers and SEND.
- To allow all children to compete in a variety of events against their peers throughout the year.
- To ensure children are provided with a range of sporting clubs after school to encourage exposure to new and varying sports.

Wider Community:

- To ensure sport and physical activity is inclusive to families within the local community.
- To encourage families and the local community to be more active with the support of the school.
- To offer wider school sport to allow parents and the local community to spectate and participate where possible.
- To ensure the welfare of our local community, using religious education values

School Sport:

- To continue to regularly review and update the sports premium expenditure forms and ensure these are published on the school website regularly.
- To regularly liaise with Hyndburn School Sports partnership with regards to clubs and curriculum delivery being offered to ensure high quality communication and delivery.
- To continue to monitor groups of children and individuals who participate in events to ensure there is a wide range of abilities and promote equality. Yoga, Netball, Football, Percussion, Boxing, Rounders, Cricket, Invasion games, Gymnastics, Dance are all offered as extra-curricular clubs.

Wider Community:

- To offer parents' the chance to take part in and spectate different events, where possible.

School Sport:

- To ensure a healthy relationship is kept with outside agencies in order to ensure high standards within school and also good levels of recognition of all work and dedication.
- To ensure every child has taken part in some form of sport/event before leaving school.
- To support children develop pride for our school and continue to compete in sport competitively and at a more elite level in later life.

Wider Community:

- To build a healthy relationship with the local community to work collaboratively and promote inclusion.
- To encourage and support more families to attend sporting events to promote a family focused appreciation and understanding for sport and the importance of healthier lifestyles.
- For families to become more active and healthier for the benefit of themselves and the children in their care.